



A Learning-Centered Framework for Education Reform: What Does It Mean for National Policy?

Elizabeth J. Demarest

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In her new book, Betty Demarest describes a bold agenda for education reform--one that is firmly grounded in a synthesis of educational research about learning, teaching, and the contexts of education. The author's "learning-centered" framework includes: a broad and balanced set of education goals, a multi-faceted concept of achievement, classroom capacity for learning, systemic capacity and infrastructure, shared, reciprocal accountability, and systems of multiple assessments. New research-based concepts in these six areas are critically compared to older concepts behind standards-based reform and No Child Left Behind.



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