



Responding to Problem Behavior in Schools: The Behavior Education Program (Practical Intervention in the Schools)

Deanne A. Crone PhD, Robert H. Horner PhD, Leanne S. Hawken PhD

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Providing a time- and cost-effective framework for responding to moderate problem behavior and preventing the development of more serious difficulties, this book addresses a core need of elementary and middle school practitioners and educators. The Behavior Education Program is designed to help the 10-15% of students who fail to meet school-wide disciplinary expectations but do not require the highest level of behavior support. No lengthy assessment process is required and groups of up to 30 students can participate, with minimal time and training demands on teachers and staff. Clear guidelines are delineated for conducting this proactive, research-based intervention that incorporates daily behavioral feedback, positive adult attention, and increased home-school collaboration. Presented in a large-size format with lay-flat binding to facilitate photocopying, the volume contains case examples and all needed resources for implementation, including reproducible daily progress reports, student handouts, and planning tools.

Note: A more intensive intervention for students with chronic or severe problem behavior is presented in the complementary volume, *Building Positive Behavior Support Systems in Schools*.

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