



Service-Learning and Educating in Challenging Contexts: International Perspectives

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Service-Learning and Educating in Challenging Contexts explores the potential of service-learning identified as a way to integrate community service with academic study to enrich the on-going professional development of educators, especially in schools that are located in challenging contexts. This collection offers a further refinement of what typically comes under the remit of service-learning, switching the focus from the learning experience of the learner, to the educator and the deep and enriching professional learning opportunities that service-learning can offer. This approach to service-learning promotes collaborative practices amongst professional and in-service educators, and encourages an integration of theory and practice. The international contributors use their own experiences as well as current research to provide a thorough exploration of service-learning from national and international perspectives.



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